**Lesson Plan (Theory)**

**D”PZi MwYZ-1**

**welq †KvW: 81411**

**bgybv cvV cwiKíbv cÖYq‡bi j‡ÿ¨ Aa¨vqwfwËK cvV wbe©vPb-9**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Aa¨vq I bvg | wcwiqW msL¨v | wkLbdj | cvV wbe©vPb | cvV b¤^i | gšÍe¨ |
| beg Aa¨vq: AšÍixKiY | ৪ | dvsk‡bi wjwgU, GK w`KeZ©x wjwgU, wjwg‡Ui ‡gŠwjK ag©vewj, wjwgU wn‡m‡e AšÍiR, g~j wbq‡g AšÍiR, aªæe‡Ki AšÍiR, AšÍiR Gi mvnvh¨ †eM I Z¡iY wbY©q, ¯úk© I Awfj‡¤^i mgxKiY, dvsk‡bi †hvMd‡ji AšÍiR, `yBwU dvsk‡bi ¸Yd‡ji AšÍiR,  wbY©q Ki‡Z cvi‡e| | 9.1 dvsk‡bi wjwgU, GK w`KeZ©x wjwgU, wjwg‡Ui ‡gŠ wjK ag©vewj: | 1\* | Aa¨vqwfwËK cvV wbe©vP‡bi D‡Ïk¨ n‡jv cvV¨cy¯‘‡K D‡jøwLZ wkLbd‡ji Av‡jv‡K wefvwRZ wkLbdj ˆZwii avibv Ges wkÿvµ‡g D‡jøwLZ wcwiq‡Wi Dci wfwË K‡i cvV cwiKíbv cÖYqb Ki‡Z cviv|  ‡kÖwYK‡ÿ cvV`v‡bi Rb¨ G wb©‡`wkKvq Dcw¯’Z bgybv cvV cwiKíbv¸‡jv e¨envi Dc‡hvMx| Z‡e cwi‡ek I cÖ‡qvRbxqZv we‡ePbv K‡i G cvV cwiKíbv cwieZ©b/cwiea©b K‡i e¨envi Kiv †h‡Z cv‡i|  wkÿ\_©x‡`i cÖ‡qvRb we‡ePbv K‡i wkÿK cvV cwiKíbv we‡ePbv K‡i Zv ev¯Íevqb Ki‡eb| |
| 9.2 wjwgU wn‡m‡e AšÍiR, g~j wbq‡g AšÍiR: |
| 9.3 aªæe‡Ki AšÍiR,AšÍiR Gi mvnvh¨ †eM: | 2 |
| 9.4 AšÍiR Gi mvnvh Z¡iY wbY©q: |
| 9.5 ¯úk© I Awfj‡¤^i mgxKiY wbY©q: | 3 |
| 9.6 dvsk‡bi †hvMd‡ji AšÍiR, `yBwU dvsk‡bi  ¸Yd‡ji AšÍiR wbY©q: | 4 |
| ৪ | `yBwU dvsk‡bi fvMd‡ji AšÍiR, ms‡hvwRZ dvsk‡bi Ges wecixZ dvsk‡bi AšÍiR, jMvwi`‡gi mvnvh¨ AšÍixKiY, dvsk‡bi m‡e©v”P I me©wb¤œ gvb wbY©q Ki‡Z cvi‡e| | 9.7`yBwU dvsk‡bi fvMd‡ji AšÍiR: | 5 |
| 9.8 ms‡hvwRZ dvsk‡bi Ges wecixZ dvsk‡bi  AšÍiR: | 6 |
| 9.9 jMvwi`‡gi mvnvh¨ AšÍixKiY: | 7 |
| 9.10 dvsk‡bi m‡e©v”P I me©wb¤œ gvb wbY©q: | 8 |

**Session Plan (Theory)**

**D”PZi MwYZ-1 [welq †KvW: 81411]**

**bgybv cvV cwiKíbv bs-9 [ZZ¡xq] ZvwiL: 14/07/2022**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| cÖwZôv‡bi bvg : PuvcvBbeveMÄ miKvwi †UKwbK¨vj ¯‹zj I K‡jR, PuvcvBbeveMÄ|  wkÿ‡Ki bvg : Avey mv`vZ mvC` Avn‡g`, BÝUªv±i(MwYZ) **BIAM ROLL: 21**  ‡kÖwY : GKv`k  wkÿv\_©x msL¨v : 60 Rb| | | | | welq : D”PZi MwYZ-1 [welq †KvW: 81411]  beg Aa¨vq : AšÍixKiY|  cvV : AšÍixKiY|  mgq : 50 wgwbU| | | | |
| wkLbdj : GB cvV †k‡l wkÿv\_©xiv ...  9.1 dvsk‡bi wjwgU, GK w`KeZ©x wjwgU, wjwg‡Ui ‡gŠwjK ag©vewj m¤ú©‡K ej‡Z cvi‡e|  9.2 wjwgU wn‡m‡e AšÍiR, g~j wbq‡g AšÍiR Gi mgvavb Ki‡Z cvi‡e| | | | | c~e© cÖ¯‘wZ:  GB Aa¨v‡qi AsK mgvavb Ki‡Z cÖ‡qvRbxq DcKib msMÖn I cvV cwiKíbv ˆZwi| | | | |
| 05 wgwbU | wkÿv\_©x‡`i mv‡\_ Kzkjvw` wewbg‡qi ci Zv‡`i‡K **mZZv I ˆbwZKZv m¤ú©‡**K wKQz Av‡jvPbv K‡i wb‡Pi cÖkœ Ki‡ev Ges Zv‡`i AwfÁZv †kvbvi gva¨‡g †cÖiYv mÂvi Kiv‡ev  K) exRMwYZ AsK Ki‡Z ‡h Bs‡iwR Aÿi x, y, z BZ¨vw` e¨envi nq †m¸‡jv‡K wZ e‡j?  L) dvsk‡bi wjwgU m¤ú©‡K wKQz ej‡Z cvi‡e?  M) G ai‡bi wKQz wK Av‡M KL‡bv †`‡L‡Qv?  DË‡ii cwi‡cÖwÿ‡Z cvV wk‡ivbvg †Nvlbv Kie Ges †ev‡W© wjLe| | | | | | | |
| mgq | wefvwRZ wkÿbdj | wkLb-‡kLv‡bv Kvh©vewj | | | wkLb-‡kLv‡bv  c×wZ/‡KŠkj | wkÿv DcKiY | wkLb hvPvB I djveZ©b  (wPšÍvg~jK cÖ‡kœvËi) |
| wkÿ‡Ki KvR | wkÿv\_©xi KvR | |
| 20 wgwbU | dvsk‡bi wjwgU, GK w`KeZ©x wjwgU, wjwg‡Ui ‡gŠwjK ag©vewj m¤ú©‡K eY©bv Ki‡Z cvi‡e| | dvsk‡bi wjwgU, GK w`KeZ©x wjwgU, wjwg‡Ui ‡gŠwjK ag©vewj msµvšÍ Av‡jvPbv K‡i wb‡Pi cÖkœ Ki‡ev :  1. dvsk‡bi wjwgU †ei Kivi c×wZ ej?  2. wjwg‡Ui ‡gŠwjK ag©vewj ej? | wkÿv\_©xiv g‡bv‡hvM mnKv‡i wkÿ‡Ki K\_v ïb‡e, LvZvq wjL‡e Ges wkÿ‡Ki cÖ‡kœi DËi †`‡e| | | Av‡jvPbv, †ev‡W© wjLb, cÖ‡kœvËi | ‡nvqvBU †evW©, gvK©vi, Wvóvi I K¨vjKz‡jUi| | GB AsK K‡i ev¯Íe Rxe‡b †Kv\_vq Kv‡R jvMv‡bv hv‡e? |
| 20 wgwbU | wjwgU wn‡m‡e AšÍiR, g~j wbq‡g AšÍiR Kivi wbqg e¨vL¨v Ki‡Z cvi‡e| | wjwgU wn‡m‡e AšÍiR, g~j wbq‡g AšÍiR m¤ú‡K© Av‡jvPbv K‡i wb‡Pi cÖkœ Ki‡ev :  1. g~j wbq‡g AšÍiR Kivi Rb¨ wK wK g‡b ivL‡Z n‡e?  2. g~j wbq‡g AšÍiR Kivi cÖ‡qvRbxq m~Î¸‡jv wK wK? | wkÿv\_©xiv g‡bv‡hvM mnKv‡i wkÿ‡Ki K\_v ïb‡e, LvZvq wjL‡e Ges wkÿ‡Ki cÖ‡kœi DËi †`‡e| | | Av‡jvPbv, †ev‡W© wjLb, cÖ‡kœvËi | ‡nvqvBU †evW©, gvK©vi, Wvóvi I K¨vjKz‡jUi| |
| 02 wgwbU | cvV ch©v‡jvPbv/  mvims‡ÿc | dvsk‡bi wjwgU, GK w`KeZ©x wjwgU, wjwg‡Ui ‡gŠwjK ag©vewj I g~j wbq‡g AšÍiR m¤ú‡K© mswÿß Av‡jvPbv| | | | | | |
| 01 wgwbU | evwoi KvR | beg Aa¨vq Gi 3, 5, 6, 7 bs AsK LvZvq wjwce× K‡i cieZ©x K¬v‡m Avb‡e| | | | | | |
| 02 wgwbU | cieZ©x cv‡Vi Av‡jvPbv | aªæe‡Ki AšÍiR,AšÍiR Gi mvnvh¨ †eM Z¡iY m¤ú‡K© avibv wb‡q Avm‡e| | | | | | |
| AvZ¥-g~j¨vqb(‡kÖwY Kvh©µg †k‡l) | | cvV PjvKvwjb †Kv‡bv mgm¨v n‡j mgvav‡Yi Rb¨ †bvU †bqv Ges cieZ©x‡Z mgvav‡bi D‡`¨vM †bqv|  **cwi‡k‡l COVID-19 m¤ú‡K© m‡PZb n‡Z Ges gv¯‹ cwiav‡b Drmvn w`‡Z n‡e|** | | | | | |

**Abu Sadat Syeed Ahmed.**

**Roll: 21**

16th Batch, BIAM Foundation, Dhaka.

**Question 1: What type of e-Learning format do you choose for you institute and why?**

**Answer:** Collaborative e-learning (Focuses on team work, allowing students to work together, Learning material and goals rely on combined effort.)

This format is very effective our students. Our student thinking and develop ideas that may seem crazy at first. **Collaboration Helps Brainstorm Creative Ideas.**

Collaborative learning has been shown to not only develop higher-level thinking skills in students, but boost their confidence and self-esteem as well. Group projects can maximize educational experience by demonstrating the material, while improving social and interpersonal skills. Students learn how to work with various types of learners and develop their leadership skills.

The inclusion of collaborative activities in an online course **leads to positive student performance outcomes**. Collaborative group interactions facilitate active learning, shared knowledge, and promote social interaction and a supportive eLearning community. In this reason we use e-learning format.

[**Collaborative**](https://youtu.be/KT2TQGFWcko) **Picture:**



**GOOD COLLABORATION VIDEO LINK:**

<https://youtu.be/KT2TQGFWcko>